



WEST CHESTER AREA SCHOOL DISTRICT
Education Committee Meeting
March 8, 2021
6:30 p.m.
Virtual Meeting

AGENDA

★	Approval of the February 8, 2021 Education Committee Meeting Minutes (see attached)	S. Tiernan
★	Approval of Revised Board Policy 103-Discrimination/Title IX Sexual Harassment affecting Students (see attached)	R. Sokolowski
★	Approval of New Board Policy 218.4 Discipline of Student Convicted/Adjudicated of Sexual Assault (see attached)	R. Sokolowski
★	Approval of Revised Board Policy 150 Title I Comparability of Services (see attached)	R. Sokolowski
•	Review of Disaggregated STAR Math Data (see attached)	T. Florio I. Kerr
•	Review of Secondary Effectiveness Measures (see attached)	R. Sokolowski D. Mader

★ Committee Voting Item

Members of the public wishing to provide comments on committee agenda items may submit them electronically using the google form link until 12 noon on the day of the meeting. The link is live once the committee packet has been posted publicly. Please limit your comments to two (2) minutes. Comments duly submitted will be noted and (as practical) read or summarized during the meeting.



**WEST CHESTER AREA SCHOOL DISTRICT
Education Committee**

**February 8, 2021
Virtual Meeting
Start: 6:31 – Finish: 7:56**

Attending Committee Members:

Sue Tiernan (Chair), Joyce Chester, Daryl Durnell, Kate Shaw

Other Board Members:

Gary Bevilacqua, Brian Gallen, Karen Herrmann, Chris McCune, Randell Spackman

Administration:

Jim Scanlon, Robert Sokolowski, Leigh Ann Ranieri, Sara Missett, Tammi Florio, Michael Wagman, Dawn Mader, Steve Werner, Deb Whitmire, Ian Kerr

Items on Agenda-

- Approval of the January 11, 2021 Education Committee Meeting Minutes
- Approval of Revised Board Policy 122 Extracurricular Activities
- Approval of Revised Board Policy 123 Interscholastic Athletics
- Approval of Revised Board Policy 123.2 Sudden Cardiac Arrest
- Review of Elementary Achievement Report
- Review of K-12 Summer Programming for 2021

February Education Committee Agenda Item actions/outcomes to be placed on February 24, 2021 Board Agenda:

Agenda Item	Vote
Approval of the Education Committee Meeting Minutes – January 11, 2021	4-0
Approval of Revised Board Policy 122 Extracurricular Activities	4-0
Approval of Revised Board Policy 123 Interscholastic Athletics	4-0
Approval of Revised Board Policy 123.2 Sudden Cardiac Arrest	4-0

November Board Consent Agenda Items:

- Approval to Establish EHS Breast Cancer Awareness Club Funds

D. Items to be discussed at a later date: None



Book	Policy Manual
Section	100 Programs
Title	Discrimination/Title IX Sexual Harassment Affecting Students
Code	103
Status	Review
Adopted	August 1, 2015
Last Revised	September 29, 2020
Prior Revised Dates	3/25/2019

Authority

The Board declares it to be the policy of this district to provide an equal opportunity for all students to achieve their maximum potential through the programs and activities offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, sexual orientation, gender identity, ancestry, national origin, marital status, pregnancy or handicap/disability.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)[\[9\]](#)[\[10\]](#)[\[11\]](#)[\[12\]](#)[\[13\]](#)[\[14\]](#)[\[15\]](#)[\[16\]](#)[\[17\]](#)

The Board also declares it to be the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. Such discrimination shall be referred to throughout this policy as Title IX sexual harassment. Inquiries regarding the application of Title IX to the district may be referred to the Title IX Coordinator, to the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

The district is committed to the maintenance of a safe, positive learning environment for all students that is free from discrimination. Discrimination is inconsistent with the rights of students and the educational and programmatic goals of the district and is prohibited on school property, and at or, in the course of, district-sponsored programs or activities, including on any conveyance providing transportation to or from school or school-sponsored activities.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.[\[18\]](#)[\[19\]](#)[\[20\]](#)[\[21\]](#)

The Board directs that the foregoing statement of Board policy be included in each student and staff handbook, and that this policy and related administrative guidelines be posted to the district's website.

The Board requires a notice stating that the district does not discriminate in any manner, including Title IX sexual harassment, in any district education program or activity, to be issued to all students, parents/guardians, employment applicants, employees and all unions or professional organizations holding collective bargaining or professional agreements with the district. All discrimination notices and information shall include the title, office address, telephone number and email address of the individual(s) designated as the Compliance Officer and Title IX Coordinator.

Reports of Title IX Sexual Harassment and Other Discrimination and Retaliation

The Board encourages students and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the building principal. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination.

The student's parents/guardians or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal.

A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.[22]

If the building principal is the subject of a complaint, the student, third party or a reporting employee shall report the incident directly to the Title IX Coordinator.

The complainant or the individual making the report may use the Discrimination/Sexual Harassment/Retaliation Report Form (103AG1) for purposes of reporting an incident or incidents in writing; however, verbal reports of an incident or incidents shall be accepted, documented and the procedures of this policy and the relevant administrative guidelines followed.

The building principal shall promptly notify the Title IX Coordinator of all reports of discrimination, Title IX sexual harassment or retaliation. The Title IX Coordinator shall promptly contact the complainant regarding the report to gather additional information as necessary, and to discuss the availability of supportive measures. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.

The Title IX Coordinator shall conduct an assessment to determine whether the reported circumstances are most appropriately addressed through the Discrimination Complaint Procedures prescribed in Administrative Guideline 103AG2, or if the reported circumstances meet the definition of Title IX sexual harassment and are most appropriately addressed through the Title IX Sexual Harassment Procedures and Grievance Process for Formal Complaints in Administrative Guideline 103AG3, or other Board policies.

Disciplinary Procedures When Reports Allege Title IX Sexual Harassment

When a report alleges Title IX sexual harassment, disciplinary sanctions may not be imposed until the completion of the grievance process for formal complaints outlined in 103AG3. The district shall presume that the respondent is not responsible for the alleged conduct until a determination has been made at the completion of the grievance process for formal complaints.[18][20][23][24]

When an emergency removal, as described in 103AG3, is warranted to address an immediate threat to the physical health or safety of an individual, and it is not feasible to continue educational services remotely or in an alternative setting, the normal procedures for suspension and expulsion shall be conducted to accomplish the removal, including specific provisions to address a student with a disability where applicable.[18][19][20][23]

When an emergency removal is not required, disciplinary sanctions shall be considered in the course of the Title IX grievance process for formal complaints. Following the issuance of the written determination and any applicable appeal, any disciplinary action specified in the written determination or appeal decision shall be implemented in accordance with the normal procedures for suspensions, expulsions or other disciplinary actions, including specific provisions to address a student with a disability where applicable.

Discipline/Placement of Student Convicted or Adjudicated of Sexual Assault

Upon notification of a conviction or adjudication of a student in this district for sexual assault against another student enrolled in this district, the district shall comply with the disciplinary or placement requirements established by state law and Board policy.

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a report and the investigation related to any form of discrimination or retaliation, including Title IX sexual harassment, shall be handled in accordance with applicable law, regulations, this policy, administrative guidelines, and the district's legal and investigative obligations.[\[25\]](#)[\[26\]](#)[\[27\]](#)[\[28\]](#)[\[29\]](#)

Retaliation

The Board prohibits retaliation by the district or any other person against any person for:[\[28\]](#)

1. Reporting or making a formal complaint of any form of discrimination or retaliation, including Title IX sexual harassment.
2. Testifying, assisting, participating or refusing to participate in a related investigation process or other proceeding or hearing.
3. Acting in opposition to practices the person reasonably believes to be discriminatory.

The district, its employees and others are prohibited from intimidating, threatening, coercing, or discriminating against anyone for actions described above. Individuals are encouraged to contact the Title IX Coordinator immediately if retaliation is believed to have occurred.

Definitions

Complainant shall mean an individual who is alleged to be the victim.

Respondent shall mean an individual alleged to be the perpetrator of the discriminatory or harassing conduct.

Discrimination

Discrimination shall mean to treat individuals differently, or to harass or victimize based on a protected classification including race, color, age, creed, religion, sex, sexual orientation, gender identity, ancestry, national origin, marital status, pregnancy, or handicap/disability.

Harassment is a form of discrimination based on protected classification listed in this policy, consisting of unwelcome conduct such as graphic, written, electronic, verbal or nonverbal acts including offensive jokes, slurs, epithets and name-calling, ridicule or mockery, insults or put-downs, offensive objects or pictures, physical assaults or threats, intimidation, or other conduct that may be harmful or humiliating or interfere with a person's school or school-related performance and when such conduct is:

1. Sufficiently severe, persistent or pervasive; and
2. A reasonable person in the complainant's position would find that it creates an intimidating, threatening or abusive educational environment such that it deprives or adversely interferes with or limits an individual or group of the ability to participate in or benefit from the services, activities or opportunities offered by a school.

Definitions Related to Title IX Sexual Harassment

Formal complaint shall mean a document filed by a complainant or signed by the Title IX Coordinator alleging Title IX sexual harassment and requesting that the district investigate the allegation under the grievance process for formal complaints. The authority for the Title IX Coordinator to sign a formal complaint does not make the Title IX Coordinator a party in the grievance process for formal complaints. The phrase "document filed by a complainant" refers to a document or electronic submission that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint.[\[27\]](#)[\[30\]](#)

Supportive measures shall mean nondisciplinary, nonpunitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed.[\[30\]](#)

Supportive measures shall be designed to restore or preserve equal access to the educational program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the educational environment, or to deter sexual harassment. Supportive measures may include, but are not limited to:[\[30\]](#)

1. Counseling.
2. Extensions of deadlines or other course-related adjustments.
3. Modifications of class schedules.
4. Campus escort services.
5. Mutual restrictions on contact between the parties.
6. Increased security.
7. Monitoring of certain areas of the campus.
8. Assistance from domestic violence or rape crisis programs.
9. Assistance from community health resources including counseling resources.

Supportive measures may also include, when in accordance with applicable law, regulation or Board policy, assessments or evaluations to determine eligibility for special education or related services, or the need to review an Individualized Education Program (IEP) or Section 504 Service Agreement based on a student's behavior.[\[17\]\[18\]\[23\]\[24\]\[31\]](#)

Title IX sexual harassment means conduct on the basis of sex that satisfies one or more of the following:[\[30\]](#)

1. A district employee conditioning the provision of an aid, benefit, or district service on an individual's participation in unwelcome sexual conduct, commonly referred to as quid pro quo sexual harassment.
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to a district education program or activity.
3. Sexual assault, dating violence, domestic violence or stalking.

a. **Dating violence** means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship is determined by the following factors:[\[32\]](#)

- i. Length of relationship.
- ii. Type of relationship.
- iii. Frequency of interaction between the persons involved in the relationship.

b. **Domestic violence** includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving federal

funding, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.[32]

- c. **Sexual assault** means a sexual offense under state or federal law that is classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.[33]
- d. **Stalking**, under Title IX means stalking on the basis of sex, for example when the stalker desires to date a victim. Stalking means to engage in a course of conduct directed at a specific person that would cause a reasonable person to either:
 - i. Fear for their safety or the safety of others.
 - ii. Suffer substantial emotional distress.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An **education program or activity** includes the locations, events or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.[26][27][30]

Delegation of Responsibility

In order to maintain a program of nondiscrimination practices that is in compliance with applicable laws and regulations, the Board designates the Director of Human Resources or designee as the district's Compliance Officer and Title IX Coordinator.[34]

The Compliance Officer/Title IX Coordinator can be contacted at:

Address: 782 Springdale Drive, Exton PA 19341
email: julmer@wcasd.net
Phone: 484-266-1006

The Compliance Officer and Title IX Coordinator shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district's nondiscrimination procedures in the following areas as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks and supplemental materials for discriminatory bias.
2. Training - Provide training for students and staff to prevent, identify and alleviate problems of discrimination.
3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance from domestic violence or rape crisis programs and community health resources including counseling resources.
4. Student Access - Review of programs, activities and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
5. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.[35]
6. Student Evaluation - Review of assessments, procedures, and guidance and counseling materials for stereotyping and discrimination.

7. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

Guidelines

Title IX Sexual Harassment Training Requirements

The Compliance Officer and Title IX Coordinator, investigator(s), decision-maker(s), or any individual designated to facilitate an informal resolution process related to Title IX sexual harassment shall receive training, as required or appropriate to their specific role.

All training materials shall promote impartial investigations and adjudications of formal complaints of Title IX sexual harassment without relying on sex stereotypes.

All training materials shall be posted on the district's website.

Disciplinary Consequences

A student who is determined to be responsible for violation of this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include but is not limited to: [18][19][20]

1. Loss of school privileges.
2. Permanent transfer to another school building, classroom or school bus.
3. Exclusion from school-sponsored activities.
4. Detention.
5. Suspension.
6. Expulsion.
7. Referral to law enforcement officials.

An employee who violates this policy shall be subject to appropriate disciplinary action consistent with the applicable Board policy, collective bargaining agreement and individual contract, up to and including dismissal and/or referral to law enforcement officials.[21]

Reports of Discrimination

Any reports of discrimination that are reviewed by the Title IX Coordinator and do not meet the definition of Title IX sexual harassment but are based on race, color, age, creed, religion, sex, sexual orientation, gender identity, ancestry, national origin, marital status, pregnancy or handicap/disability shall follow the Discrimination Complaint Procedures in Administrative Guideline 103AG2.

Reports of Title IX Sexual Harassment

Any reports deemed by the Title IX Coordinator to meet the definition of sexual harassment under Title IX shall follow the Title IX Sexual Harassment Procedures and Grievance Process for Formal Complaints in Administrative Guideline 103AG3.

Other Reports

Any reports reviewed by the Title IX Coordinator which do not meet the definition of Title IX sexual harassment or discrimination of a protected class will be processed under the relevant Board policy.

Right to Alternative Complaint Procedure

Nothing in this policy shall deny the right of any individual to pursue other avenues of recourse to address concerns relating to prohibited harassment including initiating civil action, filing a complaint with outside agencies or seeking redress under state or federal law.

Legal

1. [22 PA Code 12.1](#)
2. [22 PA Code 12.4](#)
3. [22 PA Code 15.1 et seq](#)
4. [22 PA Code 4.4](#)
5. [24 P.S. 1301](#)
6. [24 P.S. 1310](#)
7. [24 P.S. 1601-C et seq](#)
8. [24 P.S. 5004](#)
9. [43 P.S. 951 et seq](#)
10. [20 U.S.C. 1681 et seq](#)
11. [34 CFR Part 106](#)
12. [29 U.S.C. 794](#)
13. [42 U.S.C. 12101 et seq](#)
14. [42 U.S.C. 1981 et seq](#)
15. [42 U.S.C. 2000d et seq](#)
16. [U.S. Const. Amend. XIV, Equal Protection Clause](#)
17. [Pol. 103.1](#)
18. [Pol. 113.1](#)
19. [Pol. 218](#)
20. [Pol. 233](#)
21. [Pol. 317](#)
22. [Pol. 806](#)
23. [Pol. 113.2](#)
24. [Pol. 113.3](#)
25. [20 U.S.C. 1232g](#)
26. [34 CFR 106.44](#)
27. [34 CFR 106.45](#)
28. [34 CFR 106.71](#)
29. [34 CFR Part 99](#)
30. [34 CFR 106.30](#)
31. [Pol. 113](#)
32. [34 U.S.C. 12291](#)
33. [20 U.S.C. 1092](#)
34. [34 CFR 106.8](#)
35. [Pol. 150](#)
- 18 Pa. C.S.A. 2709
- 20 U.S.C. 1400 et seq
- 28 CFR Part 35

[28 CFR Part 35](#)

[28 CFR Part 41](#)

[34 CFR Part 100](#)

[34 CFR Part 104](#)

[34 CFR Part 110](#)

[U.S. Const. Amend. I](#)

[Bostock v. Clayton County, 590 U.S., 140 S. Ct. 1731 \(2020\)](#)

[Davis v. Monroe County Board of Education, 526 U.S. 629 \(1999\)](#)

[Franklin v. Gwinnett County Public Schools, 503 U.S. 60 \(1992\)](#)

[Gebser v. Lago Vista Independent School District, 524 U.S. 274 \(1998\)](#)

[Office for Civil Rights - Resources for Addressing Racial Harassment](#)

[Pol. 122](#)

[Pol. 123](#)

[Pol. 138](#)

[Pol. 216](#)

[Pol. 220](#)

[Pol. 247](#)

[Pol. 249](#)

[Pol. 251](#)

[Pol. 252](#)

[Pol. 320](#)

[Pol. 352](#)

[Pol. 701](#)

Book	Policy Manual
Section	200 Pupils
Title	Discipline of Student Convicted/Adjudicated of Sexual Assault - NEW
Code	218.4
Status	Review

Purpose

The Board recognizes the importance of a safe school environment for students who are victims of sexual assault. This policy addresses disciplinary requirements for a student convicted or adjudicated delinquent of sexual assault upon another district student.[\[1\]](#)

Definitions

Conviction – means the finding of guilty by a judge or a jury or the entry of a plea of guilty or nolo contendere for sexual assault whether or not judgment of sentence has been imposed.[\[1\]](#)

School setting – means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[\[1\]](#)

School-sponsored activity – means any assemblies, field trips, class trips, graduation ceremonies, athletics, extracurricular activities, clubs, groups, teams or any activities sponsored, held or approved by the district.[\[1\]](#)

Sexual assault – means any of the following offenses:[\[1\]](#)

1. Rape.[\[2\]](#)
2. Statutory sexual assault.[\[3\]](#)
3. Involuntary deviate sexual intercourse.[\[4\]](#)
4. Sexual assault.[\[5\]](#)
5. Aggravated indecent assault.[\[6\]](#)
6. Indecent assault.[\[7\]](#)

Authority

The Board shall comply with the disciplinary requirements established by state law regarding students who have been convicted or adjudicated delinquent of sexual assault upon another student enrolled in this district, regardless of whether the sexual assault took place inside or outside of the school setting.[\[1\]](#)[\[8\]](#)[\[9\]](#)

Delegation of Responsibility

A student who is convicted of sexual assault upon another student enrolled in this district shall be required to notify the Superintendent or designee of the conviction no later than seventy-two (72) hours after the conviction.[\[1\]](#)

Upon report of a conviction or adjudication of sexual assault upon a district student, the Superintendent or designee shall take one (1) of the following actions against the convicted or adjudicated student:[\[1\]](#)

1. Recommend that the Board expel the student, in accordance with law and Board policy.[\[9\]](#)
2. Transfer the student to an alternative education program.
3. Reassign the student to another school or educational program within the district.

If the convicted or adjudicated student has already been expelled, transferred or reassigned, or if the victim does not attend the same school, no additional action regarding expulsion, transfer or reassignment is required by the district. Although action is not required, the district maintains the authority to make an alternative assignment or provide alternative educational services during or after an expulsion at the discretion of the Superintendent or designee.[\[1\]](#)

Upon report of a conviction or adjudication of sexual assault upon a district student that occurred in the school setting, the Superintendent or designee shall notify the Title IX Coordinator to determine whether the incident has been addressed in accordance with applicable Board policy.[\[10\]](#)[\[11\]](#)

Guidelines

In the case of a student with a disability, including a student for whom an evaluation is pending, prior to implementing any disciplinary removal or considering a change of placement for the student, the district shall coordinate with the student's Individualized Education Program (IEP) team and take all steps required to comply with state and federal laws and regulations, and Board policies.[\[1\]](#)[\[12\]](#)[\[13\]](#)[\[14\]](#)[\[15\]](#)[\[16\]](#)[\[17\]](#)

The district shall ensure that the convicted or adjudicated student is prohibited from taking part in the following activities at the same time as the victim:[\[1\]](#)

1. Being educated in the same school building.
2. Being transported on the same school vehicle.
3. Participating in the same school-sponsored activity.

Return of Student to School

The district may return the student who is expelled, transferred or reassigned, to the student's originally assigned school if one (1) of the following circumstances occur:[\[1\]](#)

1. The victim is no longer enrolled in the district.
2. The conviction or adjudication has been reversed and is not pending appeal.

Transfer Students

When the school district receives a student who transfers from a public or private school during or after an expulsion period for an act or offense involving a sexual assault conviction or adjudication, the district may assign that student to an alternative assignment or may provide alternative education services.[\[1\]](#)[\[18\]](#)

Legal

1. [24 P.S. 1318.1](#)
2. [18 Pa. C.S.A. 3121](#)
3. [18 Pa. C.S.A. 3122.1](#)
4. [18 Pa. C.S.A. 3123](#)
5. [18 Pa. C.S.A. 3124.1](#)
6. [18 Pa. C.S.A. 3125](#)
7. [18 Pa. C.S.A. 3126](#)
8. [Pol. 218](#)
9. [Pol. 233](#)
10. [Pol. 103](#)
11. [Pol. 252](#)
12. [20 U.S.C. 1400 et seq](#)
13. [34 CFR Part 300](#)
14. [Pol. 103.1](#)
15. [Pol. 113.1](#)
16. [Pol. 113.2](#)
17. [Pol. 113.3](#)
18. [Pol. 200](#)



Book	Policy Manual
Section	100 Programs
Title	Title I - Comparability of Services
Code	150
Status	Review
Adopted	January 22, 2018
Last Revised	July 22, 2019

Purpose

The equivalent distribution of district resources is one method **means** that the district shall use to ensure all students receive a quality education. This policy demonstrates the district's commitment to ensure that no discrimination occurs in the distribution of resources funded by state and local sources, regardless of the receipt of federal funds.

Authority

The Board directs that each district school receiving Title I funds must use state and local funds to provide services that, taken as a whole, are at least comparable to services in those schools in the district that do not receive Title I funds.[\[1\]](#)

If all schools in the district receive Title I funds, the Board directs that state and local funds shall be used to provide services that, taken as a whole, are substantially comparable in each school.[\[1\]](#)

The Board acknowledges that comparability may be measured on a grade-span by grade-span basis or a school-by-school basis.

Definition

For purposes of this policy, **grade span** is defined as a similar two-grade span difference or less. For example, a grade span of K-2 or K-4, not a grade span of K-2 to K-5.

Delegation of Responsibility

If the district has more than one (1) building per grade span, the Superintendent or his/her designee shall complete a Detailed School Data Sheet.

Regardless of buildings per grade span, the Superintendent or his/her designee shall annually complete a Comparability Assurance Form to provide written assurance of equivalence among schools, including the provision of curriculum materials; instructional supplies; and teachers, administrators and other staff.

Guidelines

Method of Determination

~~For purposes of determining Title I comparability, the district shall use a current year student to staff ratio calculation or a previous year per pupil expenditure determination, whichever is more favorable to the district.~~

Allowable Exclusions

For the purposes of determining comparability, the district may exclude:[\[1\]](#)

1. State and local funds expended for language instruction education programs.[\[2\]](#)
2. Excess costs associated with providing services to students with disabilities.[\[3\]](#)[\[4\]](#)[\[5\]](#)
3. Unpredictable changes in enrollment or personnel assignments occurring after the beginning of the school year.
4. Other expenditures from supplemental state or local funds consistent with the intent of Title I.

Complaints

Complaints by individuals and organizations regarding implementation of equivalence between schools shall be processed in accordance with Board policy.[\[6\]](#)

- Legal
1. [20 U.S.C. 6321](#)
 2. Pol. 138
 3. Pol. 103.1
 4. Pol. 113
 5. Pol. 114
 6. Pol. 906.1



West Chester Area School District

OUR MISSION IS TO EDUCATE AND INSPIRE OUR STUDENTS
TO ACHIEVE THEIR PERSONAL BEST



Disaggregated STAR Math Data

March 8, 2021



Mapping of Ethnicities

(this has since been rectified)

WCASD Codes

1. American Indian/Alaskan native
- 2. Asian/Pacific Islander**
- 3. African American**
4. Hispanic
5. White
6. Multi-racial

STAR Math Codes

1. American Indian/Alaskan native
- 2. African American**
- 3. Asian/Pacific Islander**
4. Hispanic
5. White
6. Multi-racial



1st Grade	Percentile		Number
Ethnicity	Fall	Winter	
All	75	75	859
African American	66	68	26
Am. Indian/Alaskan native	92	92	1
Asian	93	93	93
Hispanic	49	52	68
Multi-racial	64	64	58
Pacific Islander			0
White	74	75	613



2nd Grade	Percentile		Number
Ethnicity	Fall	Winter	
All	67	69	881
African American	42	42	34
Am. Indian/Alaskan native			0
Asian	86	86	93
Hispanic	31	34	85
Multi-racial	60	63	47
Pacific Islander			0
White	70	71	622



3rd Grade	Percentile		Number
Ethnicity	Fall	Winter	
All	74	74	875
African American	39	39	27
Am. Indian/Alaskan native	78	78	1
Asian	90	90	87
Hispanic	42	46	81
Multi-racial	65	66	41
Pacific Islander			0
White	76	76	638



4th Grade	Percentile		Number
Ethnicity	Fall	Winter	
All	71	72	845
African American	55	57	34
Am. Indian/Alaskan native			0
Asian	87	87	69
Hispanic	45	48	73
Multi-racial	65	68	45
Pacific Islander	93	95	1
White	73	74	624



5th Grade	Percentile		Number
Ethnicity	Fall	Winter	
All	67	67	818
African American	32	30	50
Am. Indian/Alaskan native	50	50	1
Asian	89	89	62
Hispanic	34	32	78
Multi-racial	59	59	45
Pacific Islander			0
White	71	71	582



West Chester Area School District

OUR MISSION IS TO EDUCATE AND INSPIRE OUR STUDENTS
TO ACHIEVE THEIR PERSONAL BEST

High School

Effectiveness Measures



High School Effectiveness Measures: Honor Roll

% of Students with Honor Roll Status			
	19-20	Nov '20	Feb '21
District	50.86	57.13	66.02
Henderson HS	48.83	58.58	66.69
East HS	50.65	55.21	63.28
Rustin HS	53.13	57.41	68.61
Cyber	N/A	50.18	62.89

% of Historically Underserved Students with Honor Roll Status		
	Nov '20	Feb '21
District	32.12	41.09
Henderson HS	34.52	43.15
East HS	32.37	41.10
Rustin HS	28.00	38.32
Cyber	28.57	37.04

% of Students with Honor Roll Status by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	66.02	66.67	83.45	41.85	40.65	68.65	54.29
Henderson HS	66.69	N/A	82.91	44.12	42.64	69.49	68.75
East HS	63.28	66.67	81.93	44.44	39.45	66.32	40.74
Rustin HS	68.61	N/A	82.61	37.25	39.29	70.91	68.42
Cyber	62.89	N/A	92.59	36.36	37.50	63.40	37.50



High School Effectiveness Measures: Ninth Grade Students

% of Ninth Grade Students Passing Two or More Required Subjects			
	19-20	Nov '20	Feb '21
District	99.07	91.14	94.11
Henderson HS	100.0	92.62	96.33
East HS	98.71	91.67	92.42
Rustin HS	98.44	92.88	94.12
Cyber	N/A	74.24	89.66

% of Ninth Grade Historically Underserved Students Passing Two or More Required Subjects		
	Nov '20	Feb '21
District	73.68	81.90
Henderson HS	88.10	95.56
East HS	62.86	74.29
Rustin HS	73.33	71.87
Cyber	42.86	75.00

% of Ninth Grade Economically Disadvantaged Students Passing Two or More Required Subjects		
	Nov '20	Feb '21
District	71.00	74.05
Henderson HS	87.50	85.00
East HS	63.41	70.73
Rustin HS	68.42	71.05
Cyber	50.00	58.33

% of Students Passing Two or More Required Subjects by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	94.11	N/A	98.63	86.67	78.87	95.91	85.71
Henderson HS	96.33	N/A	96.43	100.0	92.59	97.54	70.00
East HS	92.42	N/A	100.0	81.82	70.83	94.29	100.0
Rustin HS	94.12	N/A	100.0	75.00	68.75	97.01	80.00
Cyber	89.66	N/A	100.0	N/A	75.00	89.13	100.0



High School Effectiveness Measures: English

% of Students Passing English		
	Nov '20	Feb '21
District	92.95	94.14
Henderson HS	92.24	92.98
East HS	94.96	95.57
Rustin HS	93.11	94.43
Cyber	87.37	92.19

% of Historically Underserved Students Passing English				
	Nov '20	# Failing	Feb '21	# Failing
District	80.00	99/495	84.01	79/494
Henderson HS	82.01	34/189	85.79	28/197
East HS	82.93	28/164	85.89	23/163
Rustin HS	76.64	25/107	80.37	21/107
Cyber	65.71	12/35	74.07	7/27

% of Students Passing English by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	94.14	66.67	97.64	82.07	85.16	95.51	92.86
Henderson HS	92.98	N/A	95.73	86.76	85.27	94.11	93.75
East HS	95.57	66.67	100.0	83.33	87.16	97.15	92.59
Rustin HS	94.43	N/A	98.55	76.47	83.93	95.76	89.47
Cyber	92.19	N/A	96.30	72.73	75.00	93.81	100.0



High School Effectiveness Measures: Math

% of Students Passing Math		
	Nov '20	Feb '21
District	89.95	92.44
Henderson HS	90.54	92.60
East HS	89.49	91.49
Rustin HS	92.49	93.42
Cyber	82.81	91.41

% of Historically Underserved Students Passing Math				
	Nov '20	# Failing	Feb '21	# Failing
District	79.19	103/495	83.60	81/494
Henderson HS	83.60	31/189	88.32	23/197
East HS	78.05	36/164	78.53	35/163
Rustin HS	76.64	25/107	82.24	19/107
Cyber	68.57	11/35	85.19	4/27

% of Students Passing Math by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	92.44	100.0	96.62	83.70	83.55	93.66	84.29
Henderson HS	92.60	N/A	94.87	86.76	89.15	93.38	81.25
East HS	91.49	100.0	96.38	83.33	76.15	93.71	81.48
Rustin HS	93.42	N/A	100.0	78.43	85.71	94.24	89.47
Cyber	91.41	N/A	96.30	90.91	81.25	91.75	87.50



High School Effectiveness Measures: Science

% of Students Passing Science		
	Nov '20	Feb '21
District	92.28	93.70
Henderson HS	93.02	93.68
East HS	94.96	94.79
Rustin HS	90.55	92.83
Cyber	85.26	92.97

% of Historically Underserved Students Passing Science				
	Nov '20	# Failing	Feb '21	# Failing
District	81.21	93/495	83.60	81/494
Henderson HS	89.42	20/189	87.82	24/197
East HS	84.15	26/164	86.50	22/163
Rustin HS	69.16	33/107	71.03	31/107
Cyber	60.00	14/35	85.19	4/27

% of Students Passing Science by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	93.70	66.67	96.62	87.50	81.29	95.34	82.86
Henderson HS	93.68	N/A	96.58	92.65	85.27	94.62	87.50
East HS	94.79	66.67	97.59	92.59	83.49	96.35	88.89
Rustin HS	92.83	N/A	94.20	74.51	68.76	95.45	73.68
Cyber	92.97	N/A	100.0	90.91	81.25	93.81	75.00



High School Effectiveness Measures: Social Studies

% of Students Passing Social Studies		
	Nov '20	Feb '21
District	93.60	94.52
Henderson HS	93.79	94.91
East HS	92.79	93.32
Rustin HS	94.81	95.11
Cyber	90.53	95.31

% of Historically Underserved Students Passing Social Studies				
	Nov '20	# Failing	Feb '21	# Failing
District	82.83	85/495	85.63	71/494
Henderson HS	88.36	22/189	89.85	20/197
East HS	78.05	36/164	81.60	30/163
Rustin HS	83.18	18/107	85.05	16/107
Cyber	74.29	9/35	81.48	5/27

% of Students Passing Social Studies by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	94.52	66.67	96.96	89.13	83.55	96.04	82.86
Henderson HS	94.91	N/A	95.73	92.65	88.37	96.07	81.25
East HS	93.32	66.67	98.80	77.78	83.49	95.43	81.48
Rustin HS	95.11	N/A	95.65	94.12	76.78	96.36	84.21
Cyber	95.31	N/A	100.0	100.0	68.75	96.91	87.50



High School Effectiveness Measures: Cumulative Absences

% of Students with 16 or More Cumulative Absences			
	19-20	20-21	Feb '21
District	2.80	2.56	6.12
Henderson HS	2.78	2.25	5.47
East HS	2.76	2.00	5.47
Rustin HS	2.86	3.15	7.51
Cyber	N/A	3.86	5.86

% of Historically Underserved Students with 16 or More Cumulative Absences			
	19-20	Nov '20	Feb '21
District	6.25	10.71	18.02
Henderson HS	6.78	6.35	15.23
East HS	4.42	7.93	16.56
Rustin HS	8.20	15.89	25.23
Cyber	N/A	11.43	18.52

% of Students with 16 or More Cumulative Absences by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	6.12	N/A	3.04	17.39	18.39	4.43	8.57
Henderson HS	5.47	N/A	1.71	11.76	17.05	3.83	12.5
East HS	5.47	N/A	1.20	18.52	15.60	3.77	7.41
Rustin HS	7.51	N/A	5.80	23.53	26.78	5.66	10.53
Cyber	5.86	N/A	7.41	18.18	18.75	4.12	N/A

Middle School

Effectiveness Measures



Middle School Effectiveness Measures: English

% of Students Passing English			
	19-20	Nov '20	Feb '21
District	98.95	95.43	96.27
Peirce MS	98.94	96.73	96.52
Stetson MS	99.19	95.56	96.63
Fugett MS	98.73	94.80	96.34
Cyber	N/A	92.92	94.31

% of Historically Underserved Students Passing English		
	Nov '20	Feb '21
District	85.19	88.51
Peirce MS	87.32	89.73
Stetson MS	82.76	87.64
Fugett MS	83.78	85.09
Cyber	86.84	97.06

% of Students Passing English by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	96.27	100.0	98.61	88.72	88.40	97.90	85.71
Peirce MS	96.52	N/A	98.61	89.74	89.72	98.50	74.07
Stetson MS	96.63	100.0	100.0	90.70	84.78	97.75	95.00
Fugett MS	96.34	N/A	100.0	83.33	85.90	98.25	98.74
Cyber	94.31	N/A	94.44	93.33	100.0	95.37	69.23



Middle School Effectiveness Measures: Reading

% of Students Passing Reading			
	19-20	Nov '20	Feb '21
District	99.17	98.59	98.19
Peirce MS	99.81	98.21	98.57
Stetson MS	98.38	99.35	98.83
Fugett MS	99.27	97.72	97.10

% of Historically Underserved Students Passing Reading		
	Nov '20	Feb '21
District	94.18	93.98
Peirce MS	95.07	96.56
Stetson MS	97.70	95.51
Fugett MS	88.29	89.47

% of Students Passing Reading by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	98.19	100.0	100.0	93.22	94.37	99.01	92.94
Peirce MS	98.57	N/A	100.0	97.44	96.26	99.32	85.19
Stetson MS	98.83	100.0	100.0	93.02	97.83	99.20	100.0
Fugett MS	97.10	N/A	100.0	88.89	89.74	98.43	94.74



Middle School Effectiveness Measures: Math

% of Students Passing Math			
	19-20	Nov '20	Feb '21
District	98.76	94.97	94.79
Peirce MS	98.71	95.36	93.24
Stetson MS	98.73	95.82	96.63
Fugett MS	98.84	93.78	94.57
Cyber	N/A	94.69	95.65

% of Historically Underserved Students Passing Math		
	Nov '20	Feb '21
District	86.77	84.33
Peirce MS	90.14	80.82
Stetson MS	91.95	89.89
Fugett MS	77.48	83.33
Cyber	89.47	88.24

% of Students Passing Math by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	94.79	100.0	99.07	85.71	83.60	96.78	82.65
Peirce MS	93.24	N/A	98.61	79.49	81.31	95.90	74.07
Stetson MS	96.63	100.0	100.0	90.70	89.13	97.75	85.00
Fugett MS	94.57	N/A	98.53	86.11	82.05	96.68	89.47
Cyber	95.65	N/A	100.0	86.67	89.47	97.22	76.92



Middle School Effectiveness Measures: Science

% of Students Passing Science			
	19-20	Nov '20	Feb '21
District	98.94	96.27	96.44
Peirce MS	98.62	97.58	95.91
Stetson MS	98.84	95.17	95.73
Fugett MS	99.42	96.83	98.23
Cyber	N/A	93.81	95.32

% of Historically Underserved Students Passing Science		
	Nov '20	Feb '21
District	90.21	90.60
Peirce MS	96.48	89.04
Stetson MS	83.91	88.76
Fugett MS	87.39	93.86
Cyber	89.47	91.18

% of Students Passing Science by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	96.44	100.0	98.61	88.72	91.60	97.57	89.80
Peirce MS	95.91	N/A	98.61	87.18	89.72	97.54	81.48
Stetson MS	95.73	100.0	100.0	88.37	89.13	96.62	90.00
Fugett MS	98.23	N/A	98.53	94.44	93.59	99.13	97.37
Cyber	95.32	N/A	97.22	80.00	100.0	96.30	84.62



Middle School Effectiveness Measures: Social Studies

% of Students Passing Social Studies			
	19-20	Nov '20	Feb '21
District	98.94	96.02	96.16
Peirce MS	98.62	94.52	93.76
Stetson MS	98.84	97.39	98.19
Fugett MS	99.42	97.96	97.22
Cyber	N/A	92.60	95.99

% of Historically Underserved Students Passing Social Studies		
	Nov '20	Feb '21
District	89.18	88.51
Peirce MS	86.21	83.56
Stetson MS	96.32	95.51
Fugett MS	93.08	87.72
Cyber	81.58	94.12

% of Students Passing Social Studies by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	96.16	100.0	100.0	88.72	88.40	97.62	85.71
Peirce MS	93.76	N/A	100.0	82.05	84.11	96.04	70.37
Stetson MS	98.19	100.0	100.0	95.35	95.65	98.71	90.00
Fugett MS	97.22	N/A	100.0	86.11	88.46	98.78	97.37
Cyber	95.99	N/A	100.0	93.33	94.74	96.76	76.92



Middle School Effectiveness Measures: Cumulative Absences

% of Students with 16 or More Cumulative Absences			
	19-20	Nov '20	Feb '21
District	0.71	1.62	3.63
Peirce MS	0.74	2.00	4.81
Stetson MS	0.81	2.09	4.40
Fugett MS	0.58	1.40	2.65
Cyber	N/A	0.00	0.33

% of Historically Underserved Students with 16 or More Cumulative Absences			
	19-20	Nov '20	Feb '21
District	1.06	6.61	13.04
Peirce MS	0.00	5.63	15.07
Stetson MS	2.88	9.20	12.36
Fugett MS	0.82	8.11	13.16
Cyber	N/A	0.00	0.00

% of Students with 16 or More Cumulative Absences by Ethnicity							
	All Students	Alaskan/ Amer Indian	Asian/Pac Islander	African American	Hispanic	White	Multi- Racial
District	3.63	100.0	0.93	10.53	13.60	2.01	9.18
Peirce MS	4.81	N/A	0.00	12.82	15.89	2.46	25.93
Stetson MS	4.40	100.0	2.50	11.63	13.04	3.22	5.00
Fugett MS	2.65	N/A	1.47	11.11	14.10	0.70	2.63
Cyber	0.33	N/A	0.00	0.00	0.00	0.46	0.00



West Chester Area School District
EDUCATION COMMITTEE

TO: Board of School Directors
FROM: Tammi Florio, Ed.D.
Dawn Mader
Sara M. Missett, Ed.D
Robert Sokolowski, Ed.D.
Michael Wagman
SUBJECT: Education Committee Consent Agenda Items for March Board Approval
DATE: March 8, 2021

Unless we hear otherwise, the following attached items will appear under the Education Committee as consent items for the March 22, 2021 School Board agenda:

1. Approval of the following Study / Excursion trip(s):
 - East HS DECA – Hershey, PA – Wed-Fri 2/17-2/19/21
 - Henderson HS Wrestling – Quakertown, PA – Fri-Sat 3/5-3/6/21
2. Approval of Policy 122 Extracurricular Activities, 123 Interscholastic Athletics and 123.2 Sudden Cardiac Arrest

These board policies were first reading approved in February. There were no changes and they will appear for second reading approval at the March 22 board meeting.

If after reviewing this information you have any questions, please feel free to contact Bob Sokolowski at 484-266-1004.

APPROVED: August 1, 2015

REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

Proposal x New Trip Request Trip Revision Request Trip Cancellation Request
School East High School Grade/Subject/Club: 9-12 DECA
Teacher(s) in Charge: Carol Lill
Destination: State DECA Conference, Hershey Lodge, 325 University Drive, Hershey, PA
Trip Day(s)/Date(s): Feb. 17-19 (W-F) 2021 Competition Yes x No
Overnight Trip: x Yes No x In State Out of State Out of Country Name Tour Company:
Special Instructions (rain date, etc.):

How is it related to curriculum: I will be chaperoning my student, Lizzie Guan, she is the PA DECA State President and will be running the virtual state conference from the Hershey Lodge with the other state officers.

Objectives of the proposed trip: Lizzie will be the main host of the virtual conference and run a workshop

Number of Pupils: 1 Total Passengers: 0 Per Pupil Cost: 0
Adult Chaperone to Student Ratio: 1 / 1 % of Eligible Students Going: 100A%
Names of Teacher/Staff Chaperones: Carol Lill
Other Adult Chaperones:
Nurses required on this trip: Yes x No (refer to 121AG6)

Estimated Cost

Table with columns: # Staff, # Days, Cost/Day, Total Cost, %, Budget Code/Account/Project. Rows include Substitute(s) Needed, Agency Nurses Needed, Mileage/Tolls, Hotel/Food/Airfare, Registration/Entrance Fee, Other Costs.

Walking Parent Provided Transportation Public Transportation
Bus Van/Car Rental x Coach
Vehicle: # Days Cost/Vehicle Total Cost % Budget Code/Account/Project
Buses/Rentals/Coaches 0.00 100%

Rental Company/Carrier:
Students Leaving From: at am pm
Students Returning To: at am pm
Request Drop off/Pick up (only if using Krapf): Yes No Drop at: at am pm
Pick up at: at am pm

What are the planned activities to assist students who require financial assistance:
tshirts sponsorships were sold this fall and school store funds can assist students.

Additional Information (bus w/lift, star seat, ski boxes, special instructions)
1 of the 3 coach busses is a lift bus, this has already been arranged with Krapf, details about Giant are worked out w/ Krapf

Total Cost of Trip: 748.80 Pupil Cost: \$ - Other Funded: \$ - Total Cost to the District: 748.80
Requested By: Carol Lill Signature: Carol Lill Date: 02/08/2021

Approval
Principal Approved Date: 2/9/21
Supervisor Approved Date:
Director of: Elementary Secondary Pupil Services Approved Date: 2/12/21
Transportation: Date:
Schedule Dates: Contractor:
Krapf Costs: Additional Costs:

Spellman Office Only: Overnight Trip will appear on the March 22 Board Consent Agenda.

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL	<input checked="" type="checkbox"/> New Trip Request	<input type="checkbox"/> Trip Revision Request	<input type="checkbox"/> Trip Cancellation
School: <u>West Chester Henderson</u>	Sport: <u>PIAA Boys Wrestling Super Regional Championship</u>		
Coach(s) in charge: <u>Rob Beighley</u>	In Season: <input type="checkbox"/>	Post Season: <input checked="" type="checkbox"/>	
Destination: <u>Quakertown PA</u>			
Trip Day(s)/Date(s): <u>3/5/2021 & 3/6/2021</u>			
Number of Students: <u>4</u> Total Passengers: <u>8</u> % of Eligible Students going: <u>100%</u>			
Adult Chaperone to Student ratio: <u>2</u> / <u>1</u>			
Names of Coach/Staff Chaperones: <u>Rob Beighley, Caleb Edwards, Cody Lind</u>			
- Other Adult Chaperones: _____			
Nurse required on this trip: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (Refer to 121AG6)			

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, how many: _____	0		
Name of Staff Member Driving Students: <u>Rob Beighley, Caleb Edwards, Cody Lind</u>			
Mileage/Tolls: (If applicable)	50.00		<u>1-3200-000-20-30-953-580</u>
Hotel/Food/Airfare: (If applicable)	930.00		<u>1-3200-000-20-30-953-580</u>
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)	0		
Registration/Entrance Fee: (If applicable)	0		
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation			
<input type="checkbox"/> Bus <input checked="" type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach # of Buses/Rentals/Coaches <u>1</u>	1	\$200.00	<u>1-3200-000-20-30-953-580</u>
- Rental Company/Carrier: <u>Fred Bean Ford</u>			
- Request Drop and Pick (Krapf Only): <input type="checkbox"/> Yes <input type="checkbox"/> No Drop at: _____ at _____ <input type="checkbox"/> AM <input type="checkbox"/> PM			
Pick up: _____ at _____ <input type="checkbox"/> AM <input type="checkbox"/> PM			
Students Leaving From: <u>Henderson on 3/4/2021</u>		at 3:00	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
Students Returning To: <u>Henderson on 3/5/2021</u>		at 11:00	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
TOTAL Cost of Trip: \$ <u>1,180.00</u>	Pupil Cost: \$ <u>0</u>	TOTAL Cost to the District: \$ <u>1,180.00</u>	
		Requested Travel Advance (Min. \$300): \$ <u>1,180.00</u>	

Requested by: Rob Beighley Signature: Rob Beighley Date: 3-1-21

APPROVAL			
Principal:	Approved: _____	Date:	_____
Athletic Director:	Approved: _____	Date:	<u>3/1/21</u>
Assistant Superintendent:	Approved: _____	Date:	<u>3/1/21</u>
Transportation:	Approved: _____	Date:	_____
Scheduled Date:	Contractor: _____		
Krapf Cost:	Additional Cost: _____		

Spellman Office Only: Overnight Trip will appear on the March 22 Board Consent Agenda.

Book	Policy Manual
Section	100 Programs
Title	Extracurricular Activities
Code	122
Status	Second Reading
Adopted	August 1, 2015
Last Reviewed	June 22, 2015

Purpose

The Board recognizes the educational values inherent in student participation in extracurricular activities and supports the concept of student organizations for such purposes as building social relationships, developing interests in a specific area, and gaining an understanding of the elements and responsibilities of good citizenship.

Definitions

For purposes of this policy, **extracurricular activities** shall be those programs that are sponsored or approved by the Board and are conducted wholly or partly outside the regular school day; are marked by student participation in the processes of initiation, planning, organizing, and execution; and are equally available to all students who voluntarily elect to participate. The term includes both curriculum and non-curriculum related extracurricular activities.[1]

For purposes of this policy, an **athletic activity** shall mean all of the following:

1. An athletic contest or competition, other than interscholastic athletics.
2. Noncompetitive cheerleading that is sponsored by or associated with the school.
3. Practices, interschool practices, and scrimmages for all athletic activities.

Authority

The Board shall make school facilities, supplies and equipment available, and shall assign staff members for the support of extracurricular activities for students. Such availability and assignment shall be in accordance with the Equal Access Act.[2][3][4][5]

The Board shall establish and collect student activity fees for participation in extracurricular activities in accordance with Board policy.[6]

The Board directs that no student may participate in extracurricular activities who has not:[3]

1. Met the requirements for academic eligibility.
2. Complied with the requirements of the Extracurricular Code of Conduct (122-AG-2) and applicable Board policies and administrative regulations related to student discipline.

3. Been in attendance on the day of the extracurricular event or practice for the hours required.

Off-Campus Activities

This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct/Disciplinary Action Schedule if any of the following circumstances exist:[7]

1. The conduct occurs during the time the student is traveling to and from school, or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.
2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct/Disciplinary Action Schedule if conducted in school.
5. The conduct involves the theft or vandalism of school property.
6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.

Delegation of Responsibility

Each school year, prior to participation in an athletic activity, every student athlete and ~~his/her~~ **their** parent/guardian shall sign and return the acknowledgement of receipt and review of the following:
[8][9][10][11]

1. Concussion and Traumatic Brain Injury Information Sheet.
2. Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet.

The Superintendent or his/her designee shall develop administrative regulations to implement the extracurricular activities program. All student groups shall adhere to Board policy and administrative regulations.

Guidelines

Guidelines shall ensure that the program of extracurricular activities:

1. Assesses the needs and interests of and is responsive to district students.
2. Ensures provision of competent guidance and supervision by staff.
3. Guards against exploitation of students.
4. Provides a variety of experiences and diversity of organizational models.
5. Provides for continuing evaluation of the program and its components.
6. Ensures that all extracurricular activities are open to all students and that all students are fully informed of the opportunities available to them.[1][12]

Equal Access Act

The district shall provide secondary students the opportunity for non-curriculum-related student groups to meet on the school premises during noninstructional time for the purpose of conducting a meeting within the limited open forum on the basis of religious, political, philosophical, or other content of the speech at such meetings. Such meetings must be voluntary, student-initiated, and not sponsored in any way by the school, its agents, or employees.[2]

Non-curriculum related student groups shall be initiated by application of the students, which shall be filed with the building principal.

Noninstructional time is the time set aside by the school before actual classroom instruction begins, after actual classroom instruction ends, or during the lunch hour.

The meetings of student groups cannot materially and substantially interfere with the orderly conduct of the educational activities in the school.

Extracurricular Trips

Extracurricular trips shall be conducted in accordance with Board policy.[13]

Recognized Athletic Groups

Recognized athletic groups shall be governed by 123AG2.

Reservation of Right to Terminate

The Board reserves the right at any time, and without notice, and for any or no reason, to immediately terminate any non-curriculum related club or activities or recognized athletic groups.

Faculty Sponsor

A **faculty sponsor** shall be a district administrator, professional personnel, nonprofessional personnel (approved by the Superintendent or his/her designee), and student teachers (approved by the Superintendent or his/her designee). A faculty sponsor may be from another building in the district.

In the event there is an unexpected vacancy in a faculty sponsor position, the Superintendent or his/her designee may fill the vacancy on an interim basis with a non-faculty sponsor until such time as a faculty sponsor may be secured. Preference for non-faculty sponsors shall be given to teachers from other school districts, private schools and/or charter schools, retired teachers, and education majors in their senior year who are eligible to become student teachers. All non-faculty sponsors shall be required to obtain child abuse clearances, state and federal criminal background checks, and such other background checks as may be required by the state or the district, at their own expense, and to understand and comply with all district policies and regulations and federal and state laws, and such other rules and regulations that the district may develop from time to time. All non-faculty sponsors shall be volunteers and in no event be considered to be employees of the district.[14][15]

Legal

1. 22 PA Code 12.1
2. 20 U.S.C. 4071 et seq
3. 24 P.S. 511
4. Pol. 103
5. Pol. 103.1
6. Pol. 122.1
7. Pol. 218
8. 24 P.S. 5323
9. 24 P.S. 5333
10. Pol. 123.1
11. Pol. 123.2
12. 22 PA Code 12.4
13. Pol. 121
14. 23 Pa. C.S.A. 6344
15. 24 P.S. 111
- 23 Pa. C.S.A. 6301 et seq
- 24 P.S. 5321 et seq
- 24 P.S. 5331 et seq
- Pol. 000



Book	Policy Manual
Section	100 Programs
Title	Interscholastic Athletics
Code	123
Status	Second Reading
Adopted	August 1, 2015
Last Reviewed	June 22, 2015

Purpose

The Board recognizes the value of a program of interscholastic athletics as an integral part of the total school experience for all district students and as a conduit for community involvement.

Definition

For purposes of this policy, the program of **interscholastic athletics** shall include all activities relating to competitive or exhibition sport contests, games, or events involving individual students or teams of students when such events occur between schools within this district or outside this district. Intramural sports shall be governed by Policy 122, as athletic activities. Recognized athletic groups shall be governed by 123-AG-2.[1]

Authority

It shall be the policy of the Board to offer opportunities for participation in interscholastic athletic programs to male and female students on an equal basis as is practicable and without discrimination, in accordance with law and regulations.[2][3][4][5][6]

The Board shall annually approve a program of interscholastic athletics.[7]

The Board shall determine the standards of eligibility to be met by all students participating in an interscholastic program. Such standards shall include, but not be limited to, requiring that each student, before participating in any interscholastic activity, be covered by student accident insurance; be free of injury; and undergo a physical examination by a licensed physician.[7]

The Board adopts those eligibility standards set by the Constitution of the Pennsylvania Interscholastic Athletic Association (PIAA). The PIAA bylaws that pertain to age, awards, attendance, health, transfers and residence participation, representation, curriculum, and seasonal rules will be followed.

The PIAA bylaws will be followed by any district-sponsored interscholastic athletic program.

The Board further adopts the eligibility requirements set by the Chester-Montgomery County League (Ches-Mont) and shall review such standards periodically to ascertain that they continue to be in conformity with the objectives of the district.

The Board shall establish and collect student activity fees for participation in interscholastic athletics in accordance with Board policy.[8]

The Board directs that no student may participate in interscholastic athletics who has not: [7]

1. Maintained a record of academic proficiency.
2. Complied with the requirements of the Extracurricular Code of Conduct (123-AG-1) and applicable Board policies and administrative regulations related to student discipline.
3. Attended school regularly.[9]
4. Been in attendance on the day of the athletic event or practice for the hours required.
5. Returned all school athletic equipment previously used.

Off-Campus Activities

This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct/Disciplinary Action Schedule if any of the following circumstances exist:[10]

1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.
2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct/Disciplinary Action Schedule if conducted in school.
5. The conduct involves the theft or vandalism of school property.
6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.

Delegation of Responsibility

All students shall be required to submit a completed physician's certificate and parent's certificate, in the form required by the PIAA, as well as any other medical or emergency information required by the district.

Each school year, prior to participation in an interscholastic athletic activity, every student athlete and his/her **their** parent/guardian shall sign and return the acknowledgement of receipt and review of the following: [11][12][13][14]

1. Concussion and Traumatic Brain Injury Information Sheet.
2. Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet.

The Superintendent or his/her designee shall annually prepare, approve, and present to the Board for its consideration a program of interscholastic athletics, which shall include a complete schedule of events.

S/He shall inform the Board of changes in that schedule as they occur.

The Superintendent or his/her designee shall disseminate rules for the conduct of students participating in interscholastic athletics. Such rules shall be in conformity with regulations of the State Board of Education, the PIAA and the school district.

All student participants in interscholastic athletics shall be bound by the Extracurricular Code of Conduct (123-AG-1), which may be amended from time to time.

The Superintendent shall ensure that interscholastic athletics are open to all eligible students and that all students are fully informed of the opportunities available to them.[\[15\]](#)[\[16\]](#)

Guidelines

Male/Female Athletic Opportunities Report

By October 15 of each year, on the designated disclosure form, the Superintendent or his/her designee shall report to the PA Department of Education the interscholastic athletic opportunities and treatment for male and female secondary school students for the preceding school year.[\[17\]](#)

By November 1 of each year, the completed disclosure form shall be made available for public inspection during regular business hours and posted on the district's website.[\[17\]](#)

The availability of the completed disclosure form shall be announced by posting a notice on school bulletin boards, in the school newspaper, on any electronic mailing list or list serve, and by any other reasonable means.[\[17\]](#)

Extracurricular Trips

Extracurricular trips shall be conducted in accordance with Board policy.[\[18\]](#)

Single Gender Sports Teams

The Board recognizes that it is appropriate to provide some athletic opportunities on a single-gender basis where separate teams in a sport are provided for each sex, and in "contact sports" where participation of the opposite gendered student on the team designated for a particular gender may provide the opposite gendered student with an unfair competitive advantage or present an increased risk of injury. Where the district provides a team for female students in a contact sport, and where participation of male students in the contests of that sport may present an unfair competitive advantage and/or an increased risk of injury, male students may be excluded from participation on the team(s) in that sport.

Legal

1. Pol. 122
2. 22 PA Code 4.27
3. 24 P.S. 1601-C et seq
4. 34 CFR 106.41
5. Pol. 103
6. Pol. 103.1
7. 24 P.S. 511
8. Pol. 122.1
9. Pol. 204
10. Pol. 218
11. 24 P.S. 5323
12. 24 P.S. 5333
13. Pol. 123.1
14. Pol. 123.2
15. 22 PA Code 12.1
16. 22 PA Code 12.4
17. 24 P.S. 1603-C
18. Pol. 121
- 24 P.S. 5321 et seq
- 24 P.S. 5331 et seq

Book	Policy Manual
Section	100 Programs
Title	Sudden Cardiac Arrest
Code	123.2
Status	First Reading
Adopted	August 1, 2015
Last Reviewed	November 24, 2014

Authority

The Board recognizes the importance of ensuring the safety of students participating in the district's athletic programs. This policy has been developed to provide guidance for prevention and recognition of sudden cardiac arrest in student athletes. [\[1\]](#)

Definition

Athletic activity shall mean all of the following: [\[2\]](#)

1. Interscholastic athletics. [\[3\]](#)
2. An athletic contest or competition, other than interscholastic athletics, that is sponsored by or associated with the **district school**, including cheerleading, club-sponsored sports activities and sports activities sponsored by school-affiliated organizations. [\[4\]](#)
3. Noncompetitive cheerleading that is sponsored by or associated with the **district school**. [\[4\]](#)
4. Practices, interschool practices and scrimmages for all athletic activities, **as defined above**. [\[3\]](#)[\[4\]](#)

Delegation of Responsibility

Each school year, prior to participation in an athletic activity, every student athlete and his/her **their** parent/guardian shall sign and return the acknowledgement of receipt and review of the Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet **that includes information about electrocardiogram testing**. [\[5\]](#)

Guidelines

The school may hold an informational meeting prior to the start of each athletic season for all competitors regarding the symptoms and warning signs of sudden cardiac arrest **and information about electrocardiogram testing**. In addition to the student athletes, such meetings may include parents/guardians, coaches, other appropriate school officials, physicians, pediatric cardiologists, and athletic trainers. [\[5\]](#)

Removal From Play

A student who, as determined by a game official, coach from the student's team, certified athletic trainer, licensed physician, or other official designated by the district, exhibits signs or symptoms of sudden cardiac arrest while participating in an athletic activity shall be removed by the coach from participation at that time.[\[5\]](#)

Any student known to have exhibited signs or symptoms of sudden cardiac arrest prior to or following an athletic activity shall be prevented from participating in athletic activities.

Return to Play

The coach shall not return a student to participation until the student is evaluated and cleared for return to participation in writing by a licensed physician, certified registered nurse practitioner or cardiologist.[\[5\]](#)

Training

All coaches shall annually, prior to coaching an athletic activity, complete the sudden cardiac arrest training course offered by a provider approved by the PA Department of Health.[\[5\]](#)

Penalties

After July 29, 2014, a coach found in violation of the provisions of this policy related to removal from play and return to play shall be subject to the following **minimum** penalties:[\[5\]](#)

1. For a **first** violation, suspension from coaching any athletic activity for the remainder of the season.
2. For a **second** violation, suspension from coaching any athletic activity for the remainder of the season and for the next season.
3. For a **third** violation, permanent suspension from coaching any athletic activity.

Legal

1. [24 P.S. 5331 et seq](#)
 2. [24 P.S. 5332](#)
 3. Pol. 123
 4. Pol. 122
 5. [24 P.S. 5333](#)
- Pol. 822